



PARENT BULLETIN


Tel: (905)-294-1886
Email: markham.dhs@yrdsb.ca
Website:
<http://www.markhamdistrict.hs.yrdsb.ca>

Week of February 12 to February 16, 2018

Peer Tutoring is available to all Grade 9 students on Tuesdays and Thursdays during Period 3 in the Library. Come join us!

Prom Committee selling Carnations for Valentine's Day in the Blue Zone Feb. 8th to Feb. 13th, Periods 2-4.



Monday, Feb. 12th	<ul style="list-style-type: none">OBA Festival Gr. 9 Repertoire to Le Parc, leaving 7:30 am, with various pick ups & drop offs till 2:30 pm - Mr. Harrison
Tuesday, Feb. 13th	<ul style="list-style-type: none">Slam Poetry Team to Bill Hogarth leaving MDHS at 8:15 am, leaving location at 2:30 pm - Ms. PascualPeer Tutoring for all Grade 9 students during lunch (period 3) in the Library.Music to Le Parc, leaving MDHS 2:30 pm, students departing from there - Mr. CaswellHomework Club meeting after school in the Library. See message on page 6 of this bulletin – Mrs. WheatleyMath League after school room #224 — Mr. HealyComputer Science Club meeting after school in room 155 - Mr. Berry
Wednesday, Feb. 14th 	<ul style="list-style-type: none">Music to Le Parc, leaving 6:30 am with various pick ups & drop offs until 8 pm - Mr. CaswellSt. Valentine's Day SAC ActivitiesWaterloo Computer Competition from 11:30 am-3:00 pm in Room 230 - Mr. BerryDECA Meeting, 3:00 pm - Mrs. Webber
Thursday, Feb. 15th	<ul style="list-style-type: none">Grade 10 Repertoire to Le Parc, leaving 6:30 am, with various pick ups & drop offs till 4:15 pm - Mrs. CaswellGrade 11 "Campus Confidential" workshop.Peer tutoring for all Grade 9 students during lunch (period 3) in the Library.Ski & Snowboard Club to Horseshoe, leaving 2:30 pm, leaving location 8:30 pm - Mr. MoreMock Trial Club meeting at 3:00 pm in Room 226—Ms. SharmaHomework Club meeting after school in the Library. See message on page 6 of this bulletin – Mrs. Wheatley
Friday, Feb. 16th	<ul style="list-style-type: none">Significant Faith Day, Lunar New Year

Upcoming Events: February 19th– February 23rd, 2018

Monday, Feb. 19th	<ul style="list-style-type: none">Family Day (No Classes School Closed).
Tuesday, Feb. 20th	<ul style="list-style-type: none">SHSM First Aid/CPR/AED day 1 in the library.Peer tutoring for all Grade 9 students during lunch (period 3) in the Library.Computer Science Club meeting after school in room 155 - Mr. BerrySchool Council Meeting 7:00 pm in the library. Please join us! All are welcome!
Wednesday, Feb. 21st	<ul style="list-style-type: none">SHSM First Aid/CPR/AED day 2 in the library.Literacy Activity Period 5DECA Meeting, 3:00 pm - Mrs. WebberSAA Dodgeball tournament in the gymnasium 3:00 pm to 6:00 pm.
Thursday, Feb. 22nd	<ul style="list-style-type: none">Ski & Snowboard Club to Alpine departing MDHS at 7:00 am departing location at 4:00 pm— Mr. MoreGr. 9 & 10 Drama to Flato Markham Theatre leaving MDHS at 9:45 am—Ms. Duncan & Mr. FifePeer tutoring for all Grade 9 students during lunch (period 3) in the LibraryMock Trial Club meeting at 3:00 pm in Room 226—Ms. SharmaHomework Club meeting after school in the Library. See message on page 6 of this bulletin – Mrs. WheatleySAC movie night
Friday, Feb. 23rd	<ul style="list-style-type: none">Black History Month CelebrationsAutomotive class to the Toronto AutoShow at the Metro Convention Centre leaving school at 9:30 am, leaving location at 6:30 pm.—Mr. MacgregorGr. 11 Wind Symphony to the GTI Festival, at York University leaving 5pm, leaving location 9:00 pm—Mr. Caswell



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ATTENDANCE REMINDER

Parents/Guardians are reminded to report all late or absent notices to the Attendance Office by calling 905-294-1886, option 1 or emailing markham.dhs@yrdsb.ca.

Should your student be absent for more than 3 days, an extended absence form must be signed by each subject teacher, parent/guardian and the Vice-Principal prior to leaving on vacation.



Messages from Guidance

A gentle reminder that guidance will no longer be doing elective timetable changes. If your student has concerns or questions regarding their timetable, please have them come to the guidance office and we will assist them.

Our course selection assemblies happened this past week and we encourage all students and guardians/parents to start researching their course selections for the following year. If you wish to meet with your guidance counsellor, please try and make an appointment as early as possible via teach assist (please block out two slots). The deadline for all course selections are Wednesday, February 21, 2018, if you have any questions, please contact us.

Grade 12 students, if you have completed a course outside of the YRDSB, please don't forget to submit your report card in a sealed envelope in order for the mark to be reflected on your transcript. Please also submit your volunteer hours if you haven't already done so.

Any grade 12 student who has outstanding community hours is asked to submit all missing hours as soon as possible. If hours still need to be completed, please come to the guidance office or begin looking for volunteer opportunities. If you need help, please come to the Guidance office.

Semester 2 night school and e-learning night school registration is now open and closes in February. Students must discuss these options with their guidance counselor to ensure their eligibility.

Financial help for students attending university and college in 2018-19

Is your child making plans to attend college or university next fall? Visit Ontario.ca/OSAP to see what financial aid is available to help pay for tuition and other expenses.

This year, about one-third of students attending college or university full-time are receiving free tuition from OSAP. Visit Ontario.ca/OSAP and use the calculator to see what your child may be eligible to receive from OSAP.

Apply early and use the OSAP comparison tool to help your child make the best choice for their future.

Find out more and apply at ontario.ca/osap.

Please see Job and Volunteer Job Fair flyer at the end of this bulletin.

Thank you, the guidance team

Upcoming SHSM Events include

For SHSM students, continue to check your gapps email for exciting new opportunities in 2018 along with checking the SHSM bulletin board outside of guidance.

Permission forms are available in guidance for SHSM students who still need to earn their Standard First AID/CPR Level C/AED. Training will take place at MDHS in the library on February 20th & 21st. It is mandatory to attend both days.

Students in grade 12 are reminded to check that they have met all of their SHSM requirements (e.g. bundle of credits, certifications etc) in order to qualify to earn their Red Seal.

Grade 10 students interested in signing up for SHSM for September 2018 or learning about SHSM are encouraged to speak to Mr. Weinstein.

Permission forms are now available for the Markham Stouffville P.A.R.T.Y. Program for March 22. This is mandatory for anyone in the Health and Wellness or Non-Profit sector who have not already attended this day.



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Message from the Co-op Department

Students that are interested in volunteering at Markham Stouffville Hospital in the summer of 2018 are strongly encouraged to submit their applications by the end of this semester, directly to the hospital. This experience will be beneficial to students who are interested in a placement in a medical setting for their Co-op placements. - Mr. Butler

Please see the attached poster on page 8 regarding MDHS's Co-op website.

Message from the Autism Class

This year students in the Autism class have begun weaving mats from recycled milk bags for the Canadian charity MILKBAGSunlimited. Originally launched after the devastating Haitian earthquake in 2010, this charity primarily donates mats to countries recovering from natural disasters, as well as provides them to individuals and families living in refugee camps around the world. MILKBAGSunlimited also empowers women in these countries by supplying the materials, tools and training to make woven products (such as floor mats) to sell and thus help support their families. Each mat is hand-woven by students in the autism program, and keeps approximately 400 milk bags out of the landfill. If you would like to help support this initiative, please feel free to send in clean, dry milk bags (outer colourful bag only) to the Autism class in Room 111, or contact Julie Green (julie.green@yrdsb.ca) for more information.

Pictured: Thomas Smith and Jed Bicular showing off a recently completed mat.





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Message from The City of Markham and MDHS regarding (Pick up & Drop off)

Do You PUDO at MDHS

What's a PUDO? It stands for Pick-Up and Drop-Off.

Do you know that our school has a designated Pick-Up and Drop Off area in the west parking lot area? If you're dropping off or picking up your child, please remember to do so using the Pick-Up and Drop Off marked loop that goes around the parking area on the west side of the building.

After dropping off your child, please exit by following the loop to the exit on Church Street.

To keep the parking area as safe as possible both in the morning and afternoon for the students and administration, you should not exit by using the parking laneways to the arrive at the exit.

Thank you in advance for your cooperation to ensure our students and our community is safe!

Please see attached information regarding parking violations and general parking information on pages 10-12.

Message from Regional Municipality of York

Please see attached brochure on pages 13-14 regarding safe walking to school.

Message from the YRDSB Equity and Inclusivity Advisory Committee

Please see the attached flyer on page 7 regarding the Classism Sub-Committee Community Conversations dates.

Message from Homework Club

It is time for the Homework Club to start up again. If your child is looking for a supportive environment in which to complete homework, or work on assignments, the homework club is the place to be. We meet Tuesdays and Thursdays after school in the library. All students are welcome. A staff supervisor will be there to help with ideas and time management issues. If you have any questions, please email sarah.wheatley@yrdsb.ca. Mrs. Wheatley (see page 6).

Message from York Region Public Health

Flu Season is upon us. Please see flyer on page 9.

Lost and Found

If your child has lost any small items (i.e. Pandora bracelet, other jewelry, cell phone, keys, eye glasses) please have them come to the main office to claim them.

MDHS Homework Club

**DO YOU STRUGGLE WITH TIME
MANAGEMENT?**

WOULD YOU PREFER TO RE-

LAX WHEN YOU GET HOME?

IS GETTING STARTED ON A

PROJECT DIFFICULT?

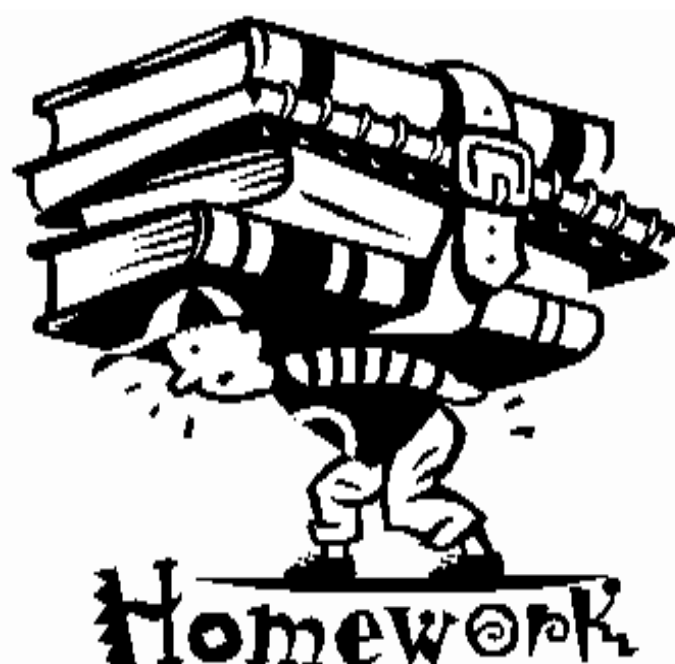
COME TO THE LIBRARY EVERY

TUESDAY AND THURSDAY AF-

TER SCHOOL FOR A SUP-

PORTED AND SUPERVISED

OP.





EQUITY AND INCLUSIVITY ADVISORY COMMITTEE CLASSISM SUB-COMMITTEE

Community Conversations

Are you an advocate for those marginalized by low income and class-based discrimination?

We are seeking passionate youth, families and community members to provide feedback regarding equity and inclusion for students in York Region public schools.

Please attend one of the five community conversations hosted by York Region District School Board's Equity and Inclusivity Advisory Committee.

January 15 Maple Leaf PS, 155 Longford Dr, Newmarket, ON L3Y 2Y7

January 22 Sutton District HS, 20798 Dalton Rd, Georgina, ON L0E 1R0

January 29 Bayview SS, 10077 Bayview Ave, Richmond Hill, ON L4C 2L4

February 5 Maple HS, 50 Springside Rd, Maple, ON L6A 2W5

February 12 Milliken Mills HS, 7522 Kennedy Rd, Markham, ON L3R 9S5

All Community Conversations run from 7:00 - 9:00 pm

Child-minding will be provided at all locations. *If you require child minding, please email Kristine with the number of children and their ages.*

For more information or transportation support needs, please contact:

Sub-Committee Chair – Kristine Carbis

905-895-3126

k_carbis@hotmail.com



Test drive a career!

MDHSCO-OP.COM



Flu Season is on its way – are you ready?



Flu season is nearly here. Be prepared by getting the flu shot as early as possible.

The first and best step to preventing influenza (the flu), is to get the flu shot every year. Influenza spreads quickly and easily from an infected person to others.

Everyone six months of age and older can get the flu shot.

Flu shots are available at:

- Health care provider's offices for people six months of age and older
- Participating pharmacies, for people five years of age and older

Visit ontario.ca/flu to find where you can get the flu shot.

How can the flu be avoided?

- Get the flu shot!
- [Wash your hands](#) well and often with soap and warm water. If soap and water are unavailable, use an alcohol-based [hand sanitizer](#)
- Cover your mouth and nose with a tissue when you cough or sneeze and throw the tissue out immediately. Wash your hands afterward. Cough into your upper sleeve if you don't have a tissue.
- Avoid touching your eyes, nose and mouth
- Avoid large crowds and stay home when you are sick
- Keep common surfaces and items clean and disinfected

To learn more about flu and the flu vaccine visit york.ca/flu

Community and Health Services
Public Health





To Whom It May Concern,

Welcome back!

Children's safety is an important priority for the City of Markham. We are reaching out to all Markham schools to bring their attention to the significant number of complaints the City receives each year regarding parking and unsafe vehicular traffic in school zones throughout our municipality.

In October 2015, the City implemented the Administrative Monetary Penalty System (AMPS). Under AMPS, the City's Parking Enforcement Officer are permitted to issue a Penalty Notice for failing to comply with the **Parking Control Bylaw 2005-188**, and can serve it using a variety of methods. **Please note**, officers may conduct enforcement at school zones by recording license plates, without stepping out of their vehicle and mail Penalty Notices to the registered owners of improperly parked vehicles.

To start, we would like to ask for your assistance this year, as in past years, to share the information provided in this document with the parents of your students, as well as students and staff, who drive to school and to remind them of the requirement to **park in the permitted areas of your school only**.

Enclosed you will find a list of common parking violations and general parking information, which is intended to ensure that Markham's school zones are safe for all students, staff and residents.

We kindly remind you that complaints regarding "moving violations" i.e. U-turns, speeding, aggressive driving etc. should be directed to the police.

School staff who are interested in feedback regarding signage, education, school parking lot and the Amps Parking Bylaw please contact Trudy Jay at 905 477 7000 ext. 4262 or tjay@markham.ca directly.

If your school requires additional parking for **special events** (i.e. graduation, fun fair) please contact the City of Markham administration office at parkingadmin@markham.ca.

General inquiries and parking complaints, including on street parking, from concerned **residents/parents** should be directed to the Contact Centre at 905 477 7000 ext. 2050.

For all, general information regarding parking please feel free to visit the City of Markham website at www.markham.ca.

Sincerely,

Trudy Jay
Parking Coordinator
City of Markham

Common Parking Violation Education

Many schools send out parking regulation reminders to parents/caregivers/students via email or school newsletters. In addition, students who drive to school may benefit from reminders during school announcements and assemblies. For primary and elementary schools, teachers can plan a “field trip” to show students the signs and explain their associated meaning. Students that are made aware of parking signage at an early age are more likely to relay this information to their parents, grandparents and caregivers.

Drivers should be reminded park in **permitted** areas only, which may include:

1. The school parking lot in accordance with signs posted; or,
Streets that do not have **prohibited parking** or **prohibited stopping** signs posted.

In addition to the most common parking violations listed below, drivers should ensure that they are not stopped or parked so as to block a fire hydrant, intersection, bus stop, private driveway or sidewalk.

Fire Route



These signs are posted to alert drivers that the area is a **Fire Route**. Fire Routes are the roads, laneways, or driveways that provide access to a building and may also include areas within a parking lot. A driver is **in violation** of this parking regulation if he/she is stopped or parked in a Fire Route even if their engine is running, hazard lights are flashing, or there is someone in the car.

When this sign is displayed, drivers are permitted to immediately drop off/pick up individuals – **there cannot be a delay**. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and the parent should immediately drive away. Similarly, when a parent is engaged in picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away.

When this sign is displayed, drivers are not permitted to:

1. Sit and wait in the car for their child (even for a few minutes); or
Leave their vehicle (even to quickly drop off their child’s lunch).

Prohibited Parking



These signs are posted to alert drivers that **parking is prohibited**. A driver is **in violation** of this parking regulation if he/she has stopped the vehicle but the engine is running, hazard lights are flashing, or there is someone in the car.

When this sign is displayed, drivers are permitted to immediately drop off/pick up individuals – **there cannot be a delay**. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and the parent should immediately drive away. Similarly, when a parent is engaged in picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away.

When this sign is displayed, drivers are not permitted to:

1. Sit and wait in the car for their child (even for a few minutes); or
Leave their vehicle (even to quickly drop off their child’s lunch).

Accessible Parking



These signs are posted to alert drivers that a **parking spot is reserved for individuals with Accessible Parking Permits only**. Drivers are not permitted to park or stop their vehicle in these spots unless the driver has a **valid** Accessible Parking Permit and it is properly displayed. The permit **must** also be used by the person it was issued to.

Prohibited Stopping



These signs are posted to alert drivers that **stopping is prohibited**. They are often posted on surrounding streets from schools and may indicate the times of day that a driver is not permitted to stop their vehicle - drivers must continue to drive with the flow of traffic.

When this sign is displayed, drivers are not permitted to:

1. **Stop** their vehicle to let people in or out of their vehicle; or
Sit and **wait** for their child to get into the vehicle.

Frequently Asked Questions

How close to the curb should drivers park?

Drivers should park within 6 inches or 15 cm away from a curb; however, the City's Parking Enforcement Officers exercise discretion and will typically only issue a Penalty Notice to a vehicle that is parked more than 12 inches or 30 cm away from a curb.

How close to an intersection can drivers park?

Drivers shall not park a motor vehicle: on a highway within 9 m (30ft) of any intersection; on a highway within 15m (49 ft) of any signalized intersection

How far should drivers park away from a fire hydrant?

When parking their vehicle near a fire hydrant, drivers should maintain a distance of 10 feet or 3 metres away from the fire hydrant.

Common Parking Definitions

Below you will find some of our common definitions from the City's Parking Control By-law # 2005-188. The complete [Parking Control By-law](#) can be found online at the City's website.

“Fire Route” means any roadway, driveway, lane, ramp or other means of vehicular access to or from a designated building which is designated as a fire access route by the City's Fire Department and shall include any part of a parking lot set aside by visible markings or markers for the purpose of vehicular movement.

“Park” or **“Parking”** means the halting of a vehicle, **whether occupied or not**, except when halting temporarily for the purpose of and while **actually engaged** in loading or unloading goods or passengers.

“Stop” or **“Stopping”** means the halting or leaving of a motor vehicle, even momentarily, **whether occupied or not**, except when necessary to avoid conflict or in compliance with the directions of a police officer or of a traffic control sign or signal.

Choose to walk, bike, bus or park and walk a block ... or two!

Be part of the solution! Children benefit from active, safe school travel each day!

Here are some useful
websites to check out:

- www.saferoutestoschool.ca
- www.schoolbuscity.com
- www.yrpf.ca

And don't forget these too:

- www.yrdsb.ca
- www.yrdsb.ca



Heading to School?

Walk Safe.
Drive Safe.
Be Safe!



How Can You Help Improve Traffic Conditions Around Schools?

An increasing number of schools throughout York Region are encouraging students and their families to use active travel to school, such as walking or biking instead of driving.

Active and Safe Routes to School programs promote increased physical activity, reduced traffic congestion, better air quality and great opportunities to get to know your community and neighbours better!

Physically active children are healthier, able to maintain a healthy body weight, stay focused and learn better at school.



If you live within walking or biking distance to a school, it is recommended that families choose an active travel mode, such as walking or biking, to get to and from school. If you are outside the walking and biking distance, consider having your child take the bus. On occasion, if you decide to drive, parents are encouraged to park legally close to school and walk the last block or two with their child.

Schools are areas with multiple distractions for both drivers and pedestrians. By driving children to school, drivers may be contributing to heavy traffic volumes and creating unfavourable conditions for pedestrians.

The Regional Municipality of York
17250 Yonge Street
Newmarket, Ontario
L3Y 6Z1

Telephone: 905-896-1231
Toll Free: 1-877-464-9675

www.york.ca





WALK Safe

Parents can be great role models for their children. Teach children about pedestrian safety as soon as you start walking with them.

In order to safely cross a street on their own, children need three important skills:

1. Be able to decide on a safe crossing route
2. Realistically assess a vehicle's speed
3. Judge safe gaps in traffic in order to cross the street

These skills are usually not developed until children are between age nine and 11. Supervise children who have not yet mastered these skills. (Source: Parachute Canada 2013 National Injury Prevention Organization.)



Teach Your Child to Cross the Road Safely

- Stand well back on the sidewalk until ready to cross the street
- Use crosswalks and intersections with crossing guards if available
- Make sure vehicles travelling in all directions have come to a complete stop and the road has no visible moving traffic before crossing
- Always make eye contact with the driver
- Walk, do not run
- Walk beside bikes or scooters; do not ride while crossing the road
- Do not wear earphones or text while walking



For older children walking to school, encourage them to walk with a walking buddy. More pedestrians actually heightens driver awareness, which can result in slower speeds and increase safety.



DRIVE Safe

The real penalty for not obeying traffic regulations is you may risk the safety of children!

BYLAWS AND FINES VARY BY MUNICIPALITY. CONTACT YOUR LOCAL MUNICIPALITY FOR MORE INFORMATION.

Signage commonly seen near York Region Schools



Drivers must observe signage and watch for reduced speed limits. Fines may be doubled.



Supervised Crossing. Cross the street here. Obey the crossing guard.



No Parking allowed at the specified times.



School Zone - observe speed limit.



No Parking in Fire Routes. These need to be clear for emergency vehicles. Fines range from \$100 to \$200.



No Stopping sign means no stopping at all the times specified; except to obey police or danger on the road.



Prepare to stop for a school bus at any time. Fines range from \$400 to \$2,000 with six demerit points for a first offence.

Drivers please be alert whenever driving in a school community. Here are some drive safe recommendations:

- Observe all road signage
- Follow posted speed limits; school zones usually have reduced speeds so drivers can safely stop to allow children to cross the street
- Avoid U-turns, backing up or making three point turns
- Watch for vehicles, pedestrians, bikes, scooters and stopped school buses
- Observe placement of crosswalks, traffic lights and road signage
- Seek out legal parking areas near school for days when you plan to work and walk a block



Booster seats are required by law until your child is 4' 9", eight years old or 80 lbs.

MARKHAM EMPLOYMENT SERVICES

Job & Volunteer Fair

Looking for your first job?

Tuesday, March 27, 2018, 11:30am to 1:30pm

**Markham District High School
(89 Church St., Markham, ON L3P 2M3)**

Part – time job and volunteer opportunities available

Bring your resume and check it out!

For individual **Resume & Job Search**
assistance please contact:

**Job Skills Employment Services
905-948-9996**



**CALL FOR MORE INFORMATION!
(905) 948 - 9996 - Ask for Deanna!
OR EMAIL: djoyce@jobskills.org**

Markham, 4961 Highway 7, Unit 100-101
905-948-9996
info@jobskills.org • www.jobskills.org

This Employment Ontario program is
funded by the Government of Ontario.

